



ONLY THE BEST ON-SITE SUPPORT

- ENHANCED CLASS RATIOS OF 6:1:3 OR 8:1:2
- ALL STUDENTS ARE NYSAA (ALTERNATE ASSESSMENT)
- CERTIFIED TEACHERS, TEACHING ASSISTANTS, AND TEACHING AIDS IN EVERY CLASSROOM
- BOARD CERTIFIED BEHAVIOR ANALYSTS
- SPEECH & LANGUAGE THERAPY
- PHYSICAL THERAPY
- OCCUPATIONAL THERAPY
- ON-SITE MEDICAL CLINIC
- SKILLED NURSING
- ADAPTIVE PHYSICAL EDUCATION
- COUNSELING
- VOCATION COACHING
- SERVICE FOR THE VISUALLY IMPAIRED
- ADAPTIVE TECHNOLOGY

A SCHOOL UNLIKE ANY OTHER



- 16 CLASSROOMS
- FULL-SIZE GYM
- CAFETERIA DESIGNED BY DIETETIC PROFESSIONALS
- LIBRARY/MEDIA ROOM
- STATE-OF-THE-ART MEDICAL WING
- THERAPEUTIC POOL
- ART THERAPY ROOM
- MUSIC THERAPY ROOM



SPRINGBROOK

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“NEW YORK’S MOST INNOVATIVE
AND LEADING EDUCATIONAL
SETTING FOR YOUNG PEOPLE WITH
DEVELOPMENTAL DISABILITIES”





THE GOLISANO CENTER FOR AUTISM



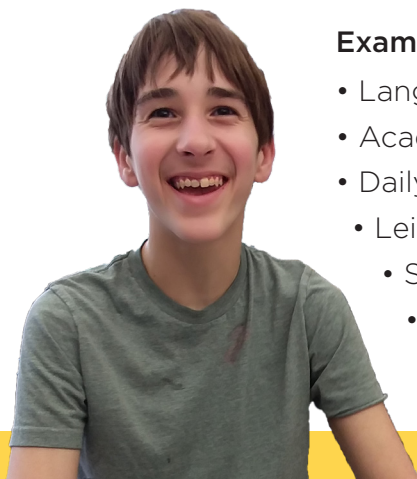
EFFECTIVE, INDIVIDUALIZED SUPPORTS IN A 24/7 SETTING FOR CHILDREN WITH A PRIMARY DIAGNOSIS OF AUTISM.

Our Applied Behavior Analysis program focuses on helping children with autism communicate and learn. At Springbrook, we believe that challenging behavior is an attempt to communicate a message. Behavior can be changed through communication training, positive reinforcement, and consistent behavioral methods.

Our program improves the overall quality of life for students and their families by motivating children to learn and increase skills and healthy behaviors using a scientific, data-driven approach to positive behavioral change. This process focuses on a student gaining more independence.

Examples include:

- Language
- Academic skills
- Daily living skills
- Leisure
 - Self-care
 - Vocational skills
 - Social skills



ONE SCHOOL TWO PROGRAMS

HIGHLIGHTS OF THE GOLISANO CENTER PROGRAM

- Consulting psychologists, master teachers, behavior analysts, and therapists on staff
- 24-hour therapeutic environment
- Parent involvement and education opportunities
- Learning opportunities in the community, classroom, and residence
- Comprehensive assessments
- Single bedrooms
- Seamless transition between home and school

HIGHLIGHTS OF THE RESIDENTIAL PROGRAM

- Students explore their own independence with staff supervision
- Students have a home-like, structured living environment
- Interactions with peers and direct support professionals
- Residences located just steps away from the School at Springbrook
- Houses are beautifully furnished and unique
- All homes have 24-hour staffing and nursing support
- Individualized treatment plans at home that work hand-in-hand education plans
- Plans incorporate behavioral teaching methods and learning experiences to enhance skill development in areas such as personal care, communication, social interaction, recreation, and community integration

THE GEMS PROGRAM

A RESIDENTIAL AND DAY PROGRAM FOR STUDENTS AT ALL LEVELS OF ABILITY.

This program includes a residential program for children who need the highest level of care and support in a 24/7 setting and a day program for children who live at home with their families.

Both our day and residential programs are 12-months long; a 10-month school year and 6-week summer session. Our GEMS program primary objectives include social and cognitive development, functional academic learning, transitional learning, and vocational learning and training opportunities.

We meet these objectives by using a wide array of therapeutic techniques and services to optimize learning based on individual needs.

Therapeutic Techniques include:

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|------------------------------------|-----------------------------|
| • Adaptive physical education | • Vocational coaching |
| • Occupational therapy | • Counseling |
| • Physical therapy | • Behavior support services |
| • Speech therapy | |
| • Expressive art and music therapy | |

